



SPECIAL EDUCATIONAL NEEDS (SEN) POLICY - BEAUTIFUL BEGINNING ACADEMY

Introduction:

Beautiful Beginning Academy is committed to providing an inclusive and supportive educational environment that ensures every student, including those with Special Educational Needs (SEN), can achieve their full potential. This SEN Policy is rooted in best practices from international schools and aims to address the diverse learning needs of our students.

1. Purpose:

The purpose of this policy is to outline our approach to identifying, assessing, and providing support for students with SEN, as well as to promote collaboration among all stakeholders in the educational process.

2. Definition of SEN:

SEN is defined as any learning difficulty or disability that significantly affects a student's ability to engage effectively with the educational curriculum. This can encompass a range of challenges, including but not limited to:

- Learning disabilities.
- Communication disorders.
- Emotional and behavioural difficulties.
- Sensory impairments.
- Physical disabilities.

3. Identification and Assessment:

We will employ a variety of methods to identify students with SEN, including:

- Teacher observation and assessment.
- Parental input and concerns.
- Professional assessments and evaluations.

Assessment will be ongoing, recognizing that a student's needs may change over time.

4. Individualized Support:

Students with SEN will receive individualized support tailored to their specific needs and learning styles. This may include:

- Personalized learning plans (IEPs) that outline specific goals and strategies.
- In-class support from teaching assistants.
- Access to specialized resources and materials.
- Adaptations to the curriculum and assessment methods.

5. Collaboration:

Our approach to SEN support emphasizes collaboration among all stakeholders, including teachers, parents, specialists, and external agencies when necessary. Regular communication will ensure the student's progress and needs are continuously addressed.

6. Inclusive Practices:

We are committed to fostering an inclusive environment where students with SEN are included in all aspects of school life, from academics to extracurricular activities.

7. Training and Professional Development:

Teachers and staff members will receive ongoing training and professional development to better understand and address the needs of students with SEN.

8. Accessibility:

We will strive to make the school physically and technologically accessible to all students, ensuring they can fully participate in school life.

9. Transition Planning:

We will develop transition plans for students with SEN as they move between school phases or graduate. These plans will ensure continuity of support and success beyond our school.

10. Monitoring and Evaluation:

This SEN Policy will be regularly reviewed and evaluated to align with international best practices and the evolving needs of our academy community.

Beautiful Beginning Academy is dedicated to ensuring that students with SEN receive the support and resources they need to thrive academically and socially.